

**John Wilson Education Society's
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: B.A.

Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCMJ111/ WASOCMN111	Foundations of Sociology	03
	II	WASOCMJ121/ WASOCMN121	Fundamentals of Sociology	03

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - Comprehend the core concepts and theories in Sociology.

PSO2 - Apply these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - Evaluate objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - Analyse contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

PSO6 - Demonstrate social sensitivity and sensibility.

PSO7 - Formulate a research design, both qualitative and quantitative.

PSO8 - Analyse advantages and limitations in using various research tools/techniques.

PSO9 - Appraise a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - Function individually and in group through various co-curricular and extracurricular activities.



PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Foundations of Sociology		Course Code: WASOCMJ111/WASOCMN111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives:

This introductory course is intended -

LO1: To strengthen conceptual understanding and theoretical foundations of Sociology.

LO2: To acquaint the learner with Sociology as a social science having a distinct approach and methodology vis-a-vis other scientific disciplines.

LO3: To sensitise learners on cultural diversity and its manifestations and ramifications.

LO4: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject and grasp its core subject matter.

LO5: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:

After completion of this course, the learner will be able to –

CO1 – Describe the origin, concept and perspectives in Sociology.

CO2 - Contrast Sociology with other social sciences.

CO3 – Identify various careers and opportunity.

CO4 – Appraise the significance of cultural diversity and the biases inherent in their own institutions.

CO5 – Analyse contemporary social issues and concerns using Sociological Imagination as a tool.

CO6 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	3 Credits [45 hrs]
WASOCMJ111/ WASOCMN111	I	Sociology as a Discipline: An Introduction	12 hrs
	A	Emergence of Sociology as a Discipline and its Relevance Today i. Origin/emergence of the discipline ii. Definition iii. Subject matter iv. Is Sociology a science? v. Relation of Sociology with other sciences	05 hrs
	B	Sociological Imagination	03 hrs
	C	Careers in Sociology, Uses and Applications of Sociology	04 hrs
	II	Perspectives in Sociology	15 hrs
	A	Founders of Sociology i. Auguste Comte ii. Emile Durkheim iii. Karl Marx iv. Harriet Martineau (Neglected founder)	08 hrs
	B	Sociological Perspectives a. Macro perspective: Functionalism, Conflict b. Micro perspective: Symbolic Interactionism	07 hrs
III		Culture	18 hrs
	A	Understanding Culture	08 hrs

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		<ul style="list-style-type: none"> i. Definition and meaning ii. Characteristics iii. Types & Components iv. Culture Lag and Culture Shock 	
	B	Cultural Diversity <ul style="list-style-type: none"> i. Ethnocentrism ii. Xenocentrism and Xenophobia iii. Cultural Relativism iv. Cultural Universals/Cultural Differences v. Sub Culture and Counterculture 	08 hrs
	C	Culture as Freedom or Constrain	02 hrs

Additional Material and Types of Exercises

Contributions of Sociologists other than those covered in the syllabus, Perspectives not covered in the syllabus, contemporary social phenomena, problems, issues and concerns connected directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment etc.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

Julia Jary and David Jary (2005) Dictionary of Sociology Collins.

Macionis, John (2005) Sociology (10th edition) Prentice Hall.

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press.

Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi.

Schaeffer and Lamm (1998). Sociology. (6th edition). McGraw Hill.

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper.

Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Class test	20
2	Assignment/ Case study/ field visit report/ presentations/ project	20
	Total	40

B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. **Theory question paper pattern**

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4		15	From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Fundamentals of Sociology		Course Code: WASOCMJ121/WASOCMN121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives: This course is intended -

LO1: To sensitize the learner towards the problems and challenges faced by different sections of the society due to social stratification.

LO2: To differentiate between deviance and crime and various perspectives on crime.

LO3: To enable the learner to evaluate the social control mechanism in society; both formal and informal.

LO4: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject and understand its core concepts.

LO5: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes: After completion of this course, the learner will be able to –

CO1 - Illustrate the organizing principles of social stratification and social mobility and its impact on different sections of society.

CO2 - Examine the nature and forms of deviant behaviour along with the various means of social control.

CO3 - Contrast deviance and crime and the various perspectives on crime.

CO4 - Judge the effectivity of laws in controlling crime.

CO5 – Illustrate the impact of various types of tourism on stockholders.

CO6 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	3 Credits [45 hrs]
WASOCMJ112/ WASOCMN112	I	Social Stratification	20 hrs
	A	Concept of Social Stratification	02 hrs
	B	Types of Social Stratification and Discrimination i. Age ii. Caste iii. Class iv. Gender v. Religion vi. Race vii. Differently Abled	15 hrs
	C	Social Mobility i. Definition and Meaning ii. Types	03 hrs
	II	Deviance and Crime	15 hrs
	A	Understanding Deviance i. Definition and meaning of the term 'Deviance' ii. Is Deviance Absolute or Relative? iii. Conformity and Obedience	04 hrs
	B	Understanding Crime i. What is Crime? Examples. ii. Perspectives on Crime a) Functionalist (Merton) b) Symbolic Interactionist (Becker) c) Marxist perspective (Chambliss)	07 hrs
	C	Social Control i. Definition and meaning of the term 'Social Control' ii. Types of Social Control	04 hrs

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		a) Informal Social Control (Khap Panchayat) b) Formal Social Control – Laws (POSH/ POCSO)	
	IV	Leisure Tourism	10 hrs
	A	Adventure Tourism	02 hrs
	B	Eco-tourism	03 hrs
	C	Rural tourism	02 hrs
	D	Urban tourism	03 hrs

Additional Material and Types of Exercises

Impact of stratification system in their lives, discriminatory practices against marginalized sections of society, effectiveness and implementation of laws (other than those in the syllabus), IPC, CrPC, Fundamental Rights in our Constitution and any contemporary phenomena directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment, case study etc.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

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B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. Theory question paper pattern

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern

Question	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4		15	From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCMJ111/WASOCMN 111			WASOCMJ121/WASOCMN 121		
	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100

